French

In French the children will be learning how to talk about where they live, their town or village, and where they like to go in their free time. There will be a continued emphasis on French phonics, authentic pronunciation and confident speaking and listening skills. In addition, the children will develop their written expression in French and there will be some formal grammar teaching, such as high frequency verbs including *aller* (to go). The children will also learn about the formal and informal forms of address, *tu* and vous

PE

We will develop our netball and football skills, including speed, movement on and off the ball, and attacking and defending. We will learn to increase our fitness and stamina during cross-country running. We will also develop our gymnastics skills

Wellbeing

Respectful behaviour on and offline: Similarities and Differences

Identities online

Online Bullying

Identities and belonging

Art

All about me- Split face portraits

Ancient Mayan stelas based on the work of Dan Fenelon.

Creating Art based on an illustration from The Rain Player

Geography Central America

To find out about the location and countries of Central America. To know about the climate zones of Central America. To find out about the human geography of Central America. To find out about trade and industry. To be able to carry out an in-depth study of a Central American country. To find out where the Maya lived. To compare the physical geography of Mesoamerica

and the UK. To find out about the way of life of modern Maya.

RE

Sikhism: How far would a Sikh go for his/her religion?

Hinduism: What is the best way for a Hindu to show commitment to God?

Science

Animals including Humans (year 6 objectives)

To be able to Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.

To be able to describe the ways in which nutrients and water are transported within animals, including humans.

To be able to plan pattern-seeking enquiry

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Year 6

Curriculum wheel

Autumn Term

Learning to grow

Performing Arts/Music

This term, we will be looking at programmatic music - music that tells a story. We will be comparing two different pieces - the Little Train of the Caipira by Heitor Villa-Lobos and Rhapsody in Blue by George Gershwin.

Maths

Number

Understand place value to 10,000,000

Read, write, order and compare numbers up to 10,000,000 and determine the value of each

digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve all of the above

Identify common factors, common multiples

and prime numbers. Perform mental calculations

Design and Technology

**Making Mayan masks: paper mache**

To recongise the art of Mayan masks: their features and purpose

To use sketchbooks to collect and record visual information to develop ideas

To make a 3D model of a Mayan mask, developing an understanding of different ways to finish work

To review own work and that of others

Computing Multimedia presentations and Code Cracking

To create a multimedia presentation using Microsoft PowerPoint

To use iMovie to create a presentation

To collaborate in a team to create a presentation

To be able to solve code-cracking problems

English

**Rain Player by D Wisniewski**

Genre: Narrative (folk tale)

Setting description. Diary entry

Dialogue Instructions

Descriptive writing

Middleworld Adventure story

by J&P Voelke

History

The Mayan Civilisation

Why do we learn about the Mayans?

Who were they and where did they live?

What was life like at the height of the Mayan civilisiation?

What evidence us there about how the Mayans lived so long ago?

Why did the Mayan civilisation end so quickly?