

Wellbeing

We will be learning about:

- the characteristics of positive, healthy friendships.
- how we can show kindness to others.
- the difference between safe and unsafe touch and how these make people feel.
- how our bodies react to feeling unsafe
- what to do if we are worried, including the importance of talking to someone.

Art

- To select collage materials and arrange them for a purpose.
- To tear and cut different materials like paper, fabric and natural objects.
- To explore different shapes, textures, colours and patterns to add more detail to my collages.
- To experiment with different brush marks and strokes.
- To add white to colours to make tints and black to make shades.

RE

We are learning:

- about key aspects of Jewish faith such as important symbols like the Star of David and the menorah, the significance of Shabbat and stories from the Torah.
- to re-tell stories from the bible and how this makes Christians behave towards others.
- to reflect on the Christmas story and the reasons for Jesus' birth.

Geography

To name, locate and identify the characteristics of the 4 countries and capital cities of the UK. To observe and record the weather. To identify clothing and activities worn and participated in during spring, summer, autumn and winter. To use basic geographical vocabulary. To use simple compass directions and locational and directional language. To use aerial photographs and plan perspectives to recognise landmarks, devise a simple map; and use and construct basic symbols.

History

To identify the difference between the past and present. To sort objects into groups (i.e then and now). To role play, talk, write and draw about the past to show knowledge and understanding. To locate answers to simple questions about the past from different sources of information (e.g. pictures, stories, artefacts).

French and Spanish

Using puppets, the children will practise greetings and will invent imaginary names, ages and feelings for their puppet avatar. We will sing different action songs to ensure that key phrases are secure, and the children will play a variety of games to consolidate vocabulary including numbers 1-10, days of the week, colours, months and pets.

Computing

To click and drag with a mouse or trackpad. To switch on and shutdown a computer independently. To launch an application by double clicking it. To manipulate an application window by moving and resizing it. To save work in a folder independently.

English

In English, through our different topics, we will:

- Describe a setting.
 - Write a character description.
 - Write a letter.
 - Write an acrostic poem.
- Our grammar focuses:
- Capital letters and full stops.
 - Commas in a list.
 - Expanded noun phrases.

Design and Technology

- Designing and planning
- To be able to draw and label a design which will suit a given purpose.
- To be able to plan, discuss and select the most appropriate tools and materials to use from a range given.

PE

- Indoor: A1 half term the children will building on their Acro skills. A2 half term The children will be linking the skills they have learnt in A1 together.
- Outdoor: This term the children are focussing on their ball skills.

Science

Use of everyday materials:

- To identify and compare suitability of a variety of everyday materials.
- To find out how the shapes of solid objects made from some materials can be changed.

Animals including Humans:

- To notice that animals, including humans, have offspring which grow into adults
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Performing Arts

Maths

In maths we will be learning:

- Place value up to 100.
- Addition and subtraction of 2-digit numbers.
- 2D and 3D Shapes.
- Maths investigations.

